

## **MEDIA STATEMENT**

15 January 2020

## ECSA and UJ Forge a Partnership to Create Unique Opportunities for Engineering Students

The Engineering Council of South Africa(ECSA) together with the University of Johannesburg's Hydrogen Innovation Society (UJHIS) have signed a Memorandum of Understanding which seeks to provide unique opportunities for networking, mentoring and bonding over the engineering and built environment.

This partnership takes the form of a Student Chapter which encompasses a body of students at tertiary institutions who advocate for the professionalization of the engineering environment.

The ECSA Student Chapter will serve as a unique primary category of registration for all eligible students studying any engineering discipline at the University of Johannesburg. The partnership also provides a skills pipeline for eligible graduates in all engineering disciplines to graduate towards candidacy in their desire to attain professional registration with the Council.

While all student chapters that exist within the different built professional councils and voluntary associations are sector specific, this partnership is a cut above the rest and factors all engineering disciplines.

The purpose of the ECSA Student Chapter is therefore to give students an advantage in all engineering disciplines with the knowledge, experience and mentoring needed to begin their career successfully.

Through this partnership various programmes, activities and projects will be embarked upon in pursuit of promoting engineering to the engineering students at the University of Johannesburg.

This initiative also gives students an opportunity to meet with other students who are pursuing careers in engineering and have the opportunity to interact with professionals in the engineering industry for purposes of mentorship and students professional development.

While this is the first Student Chapter ECSA has established, there are plans in place to extend the scope and extend the ECSA footprint across the Higher Institutions of Learning.

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**Issued by the Engineering Council of South Africa** 

More information can be obtained on twitter: @ECSAOfficial; facebook: Engineering Council of South Africa and our website www.ecsa.co.za