ENGINEERING COUNCIL OF SOUTH AFRICA

Standards and Procedures System

Procedure for Arranging and Conducting an Accreditation Visit



Status: A	approv	'ea by	Counci	1	
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Document: E-11-P Rev-1 7 February 2008

1 Purpose

This document defines the procedure for arranging an accreditation visit to a provider. Three phases are covered: pre-visit arrangements, the visit itself and post visit activities, including consideration of the report.

Section 3 identifies roleplayers in the accreditation process.

Section 4 details the previsit activities and timeline.

Section 5 describes the activities arrangements during the visit.

Section 6 describes the steps required to finalise the team report to the AC.

Section 7 details the procedure for considering reports in the AC meeting.

Section 8 details the actions required after the AC meeting.

2 Related documents

Refer to section 2 of document E-01-P for a full list of related documents

3 Roles and responsibilities

A number of persons and committees who play key roles and carry important responsibilities in the accreditation process are identified below:

CEO: ECSA Chief Executive Officer

CH: AC Chairperson

Dean: Dean of the Faculty in which the programme(s) are run

EM: ECSA Education Officer

Head: Person responsible for the programme within the provider

Rap: Rapporteur TL: Team Leader

AC: University Accreditation Committee

AC Exco: The AC Executive Committee

VL: Visit Leader

Their specific responsibilities are flagged in the visit arrangements detailed in sections 4-6.

4 Pre-Visit Activities

4.1 Timing of visit

The visit takes place in a year determined by the accreditation cycle or the requirement for an Interim Visit or Final Visit.

The visit must take place in normal teaching term time. The visit is best timed for a part of the year to give the opportunity of interviewing students in the latter part of their final year and have experienced second semester courses, and possibly viewing project work. If this timing is not

possible postgraduates who completed their degrees in the previous academic year should be interviewed.

4.2 Pre-visit schedule

The time associated with particular activities expressed as V-x indicates that completion is required x time units before the visit.

Table 1: Pre-visit activities, timeline and responsibilities

Due	Activity	Responsible
V-52 w	Remind Dean that visit is due and that information	EM
	specified in E-12-P section 4.1 must be submitted	
V-40 w	Deans invitation to visit received by ECSA	EM
V-35 w	Confirm dates for vist and prepare schedule of key	EM
	activities with actual dates, indicating responsible persons	
V-35 w	Dean provides information called for in E-12-P section 4.1	Dean
V-26 w	AC/ AC Exco considers information submitted by Dean,	AC/ Exco
	Determines required teams, Appoint Visit Leader, Team	
	Leaders	
V-25 w	Secure VL's and TL's commitment	AC Ch, EM
V-24 w	Inform International Accord signatories of visit details	EM
V-20 w	Appoint Team Members	AC/AC Exco
V-18 w	Secure Team members' commitment to visit	TL, EM
V-12 w	Training of new team members	EM+Ch
V-10 w	Approve attendance by observers	AC/AC Exco +
		Dean
V-8 w	Book team hotel rooms, meeting rooms	EM
V-8 w	Finalise team travel bookings	EM
V-8 w	Confirm on-campus venues with Dean	EM
V-6 w	Agree on detailed Visit Timetable for each programme	Dean+VL+EM
		Head+TL
V-6 w	Submit documentation to ECSA	Dean
V-5 w	Distribute documentation to team and observers	EM
V-3 w	Collate issues, information requirements using form in	TL, VL
	Appendix A	
V-2 w	Check on team's computing and printing requirements	Head
V-14 d	Call for missing/additional documentation	TL
V-1 d	Preliminary evaluation of documentation	TL, TM

4.3 Venues

Three main types of venues are required for accreditation activities:

Plenary CR: A conference room large enough to seat all team members, Heads plus 5 more. Must be centrally located relative to departmental venues in order to minimise walking time.

Team CR: Every team requires a conference room capable of seating up to 6-8 persons for its exclusive use over the visit. Extra tables should be made available for laying out on site documentation as required in E-12-P section 7. In addition, the team may require a second, larger room, for example a common room, seating approximately twenty persons, for interviews with staff and students.

Team Hotel CR: The ECSA EM will secure a conference room in the team hotel for the two evening plenary team meetings.

4.4 Computer facilities for teams

Teams usually use a notebook computer belonging to a member. If this is not the case, the department should ensure that the visiting team has a personal computer with Word-7 (or later). The department must provide a data projector and printing facilities in the team conference room. Heads of Department must liaise with Team Leaders before the visit to check whether a notebook computer is being brought by the team and to establish that the correct printer drivers are available. Each Team must also have access to a photocopy machine and a telephone.

5 Visit arrangements

5.1 Timetable

As indicated in section 4, the Dean and the Visit Leader are required to agree on the visit timetable at least six weeks before the visit. Tables in Appendices B and C give a pro-forma timetable for a team's activity. The pro-forma is provided to guide planning the actual timetable for each visit. While the timetable may be varied to suit the needs of particular programmes the following principles must be applied:

- 1. The timetable contains essential team activities geared to the evaluation questionnaire in E-14-P. No essential activities must be eliminated.
- 2. The timetable follows the logical sequence of the key questions defined in E-14-P, focusing in turn on the assessment of outcomes, programme content, effectiveness of teaching and learning and sustainability/capacity for improvement.
- 3. The pro-forma timetable is well proven. For this reason, ECSA discourages radical departures from the pro-forma timetable.
- 4. The times shown are indicative and may be adjusted to deal with specific conditions.
- 5. Activities common to more than one team must be synchronized at various stages.
- 6. Visit Leader activities are shown in italics

5.1.1 Pro-forma timetable for EPAC Visit

Appendix B defines the normal timetable for an EPAC visit. Minor variations must be made to accommodate local conditions

5.1 2 Pro-forma Timetable for TPAC Visits to ND and BTech Programmes

Appendix C define the normal timetable for an EPAC visit. Minor variations must be made to accommodate local conditions.

7 Post Visit Activities

V+x d indicates a deadline x days after the visit. M-y d indicates a deadline y days before the AC meeting.

Due	Activity	Responsible
V+5 d	Produce second draft report, agreed by team Send 2 nd Draft to VL	TL
V+ 5 d	Produce second draft Visit Leader's report Send 2 nd Draft VL report to Team Leaders	VL
V+8 d	VL and TLs agree on consistency of reports	VL & TL
V+11 d	Send 2 nd draft reports to ECSA	TL & VL
V+14 d	Send 2 nd Draft reports to Dean for factual correctness	EM
V+ 28 d	Return comments on report to ECSA EM	Dean

V+28 d	Invite Dean to AC meeting	EM
V+35 d	Produce final report, agreed by team	TL
V+35 d	Produce final VL report, agreed by TLs	VL
V+35 d	Send signed final Team and VL reports to ECSA EM	TL&VL
M-21 d	Circulate reports with AC Meeting papers	EM

The implication of this schedule is that at least 8 weeks must elapse between the visit and the AC meeting.

8 AC Meeting Procedure

The steps in handling the agenda item to consider the visit reports on a particular provider are detailed below.

Step	Activity	Responsible
1	Invite the Dean to join the meeting	Ch
2	Explain the procedure	Ch
3	Invite the VL to present the VL Report and individual team	Ch
	reports	
4	Present VL report	VL
5	Present report and recommendation for a programme	VL
6	Questions in clarification from Dean & AC members (no	Ch, AC, Dean
	discussion)	
	Repeat steps 5 and 6 until all reports have been presented.	
7	Invite Dean to make statement	Ch
8	Ask Dean to withdraw from meeting	Ch
9	AC deliberation on reports	Ch, AC
10	Resolution on each programme recommendation	Ch, AC
11	Recall Dean and summarise resolutions (no further	Ch
	discussion), outline next steps (as in section 9.1).	
12	Thank Dean and release from meeting	Ch

9 Post meeting activity

9.1 Mandatory steps

The mandatory actions after the AC meeting are detailed below.

Due	Activity	Responsible
M+7 d	Write accreditation decision minute(s)	EM
M+14 d	Check decision minute(s)	VL Ch CEO
M+21 d	Write decision letter(s)	EM
M+24 d	Check decision letter(s)	VL+Ch+CEO
M+28 d	Sign decision letter(s)	CEO
	Dispatch letter cc to CHE	
M+28 d	Update list of Accredited Degrees	EM
M+35 d	Check updated list	Ch + CEO
M+45 d	Publish updated list on ECSA website	PRO/Webmaster
M+45 d	Update schedule of visits for interim evaluation, if required	EM

9.2 Minuting and decision letter

The AC meeting minutes must contain a resolution for each programme considered for accreditation. The resolution must contain the accreditation decision using the style of wording defined in E-14-P Appendix A. Where a decision is based on identified deficiencies, the deficiencies must be specifically identified in the minute for the programme.

The decision letter is addressed to the Vice-Chancellor, copied to Dean and the CHE/HEQC, over the signature of the ECSA CEO. The decision letter must convey the decision and, for all cases other than accreditation until the next Regular Visit, must convey the deficiencies as grounds for the decision. The decision letter must also enumerate the concerns that must be addressed at the next accreditation visit. The Visit Leader Report and individual team reports are appended to the decision letter.

Process for Initial Evaluation

The process of Initial Evaluation defined in E-10-P section 5.1 is as follows:

Timing	Action	Responsibility
S	Documentation submitted to ECSA at date S	Dean
S+2w	Perusal of documentation	AC Chair
S+4w	Documentation not complete: refer back to Dean	EM
S+4w	Documentation complete: Appoint Team	AC/EXCO
I	Availability of team confirmed	
I+1w	Issue documents to team	EM
I+3w	Team leader contacts team	TL
	e-mail, teleconference as required	TL,TM
I+7w	First Draft Report complete & circulate to team	TL
I+8w	Final Report completed	TL
I+8w	Sign off report and submit to ECSA	TL
M-2w	Report circulated with AC Agenda	EM
At M	Member of AC identified by Chair presents Team Report	AC Chair
	AC deliberates	
	AC formulates Opinion	

This schedule ensures that a submission will receive an opinion within six months.

10 Revision History

Version	Date	Revision authorised by	Nature of revision
Concept-A	15 Oct 1999	AC	Adapted from PE-71 Rev2
Concept-B	30 Nov 2006	Working group	Renumbered, timetable for TPAC
			added
Concept-C	7 Dec 2006	Working group	TPAC Schedule adjusted
Draft A	19 May 2007	Working group	Editorial
Revision 1	7 Feb 2008	Council	

Appendix A

The worksheet below is available as Excel file TeamWs.xls

Accreditation Team Worksheet

Programme:

Stage of Visit Day: 0/1/2 Time:

Q	Issue for investigation/Information to be provided	Action/Resolved
1.1		
1.2		
1.3		
1.4		
1.5		
1.6		
2.1		
2.2		
2.3		
2.4		
2.5		
2.6		
2.7		
2.8		
2.9		
2.10		
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Appendix B: Pro-forma visit Programme for EPAC Team Visit Available in Word file EPAC-Prog.doc

EPAC: Da	EPAC: Day 0 Programme - Evening Before Visit			
Period	Venue	Team Activity	Who	
17:30		Arrival at Team Hotel		
18:30-20:00	Team Hotel Conference Room	 Private Plenary Team Meeting chaired by Visit Leader. (Observers are present) Introductions Visit Leader briefs Teams on visit programme, logistics, procedures, reporting (<15 min) Teams collate members' initial issues & information list into team list using form in E-11-P Appendix A (30 min) Team leaders present initial appraisal and apparent issues to be investigated. (<10 min per programme) Identify issues and information needs common across teams Further planning of activities as required 	Instruction: insert actual posts/names of university persons who must be present or on call during the activity shown.	
20:00	Team Hotel	Private Team Dinner (Observers present)		

EPAC: Day 1 Programme					
Period	Venue	Team Activity	Who		
08:30-08:45	Plenary CR	Visit Leader to Chair Plenary Session of all teams and Heads of Departments. Dean			
		gives overview to Plenary Session.			
08:45-09:00		Question and Answer (High level, non program specific issues only)			

Activity: examine material available on site and to elicit further information relating to questions 1-4. The team may call on Head and staff members to (short) ad hoc interviews to provide additional information as required. • Review of assessment process, verification of selected evidence, resolution of issues toward resolving Question 1 in E-14-P. Sample assessment material. • Review of programme structure, breakdown, core, engineering science profile toward resolving Questions 2.1-2.4 • Review aspects of effectiveness of teaching and learning within the programme (Question 3) • Check on remediation of deficiencies and concerns from previous visit • Identify matters to be raised in interviews with Head, staff and students. **VL Interview Dean. Agenda: faculty quality assurance processes, resource allocation, commitment to programmes **UL:00-11:45** **VC Office** **VL Optice** **VL Optice** **VL Days courtesy visit to University Executive: Agenda is institutional commitment to engineering in general and programmes **Interview Head and/or Programme Co-ordinator* • Examine key issues • Appress of potential concerns and deficiencies • Agree on roster of staff for interviews 08:30-10:30 on Day 2 This lunch may be hosted by the University Executive but must be confined to one hour 13:30 - 15:00 Team CR & Walkabout **VL mean resources, visit laboratories and other facilities. The purpose of this session is to gather material relevant to • Question 3 (Teaching and learning effectiveness) and • Question 4 (Sustainability/capacity for improvement). • Identify further matters for student and staff interviews. **VL means engineering faculty student and staff interviews. • Put prepared questions • Give students opportunity to raise issues				
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• Identify further matters for student and staff interviews. VL meets engineering faculty student leadership Student Interviews. May be carried out in parallel sessions. All team members should see final year students and recent graduates. • Put prepared questions • Give students opportunity to raise issues			• Question 3 (Teaching and learning effectiveness) and	
VL meets engineering faculty student leadership Student Interviews. May be carried out in parallel sessions. All team members should see final year students and recent graduates. • Put prepared questions • Give students opportunity to raise issues			• Question 4 (Sustainability/capacity for improvement).	
15:00-16:30 Team CR/Other Student Interviews. May be carried out in parallel sessions. All team members should see final year students and recent graduates. • Put prepared questions • Give students opportunity to raise issues			• Identify further matters for student and staff interviews.	
15:00-16:30 Team CR/Other Student Interviews. May be carried out in parallel sessions. All team members should see final year students and recent graduates. • Put prepared questions • Give students opportunity to raise issues	14:00-15:00			
CR/Other see final year students and recent graduates. • Put prepared questions • Give students opportunity to raise issues	15:00-16:30	Team		
 Put prepared questions Give students opportunity to raise issues 		CR/Other		
Give students opportunity to raise issues			· ·	
	15:30-16:30		VL starts drafting VL report	

16:30-17:00	Team CR	Closed team meeting to assess progress on issues and identify outstanding issues and	
		information. Update Team Worksheet	
17:00		Transport to Team Hotel	

EPAC: Da	EPAC : Day 1 Evening Programme		
Period	Venue	Team Activity	Who
18:30-20:00		Private Plenary Team Meeting chaired by Visit Leader (Observers present)	
		VL presents aspects of VL Report of significance to all teams	
		Team Leaders provide appraisal of:	
		- Programme content (Q1 in E-14-P)	
		 Assessment of outcomes (Q2 in E-14-P), 	
		 Programme teaching and learning effectiveness (Q3 in E-14-P) 	
		 Sustainability/capacity for improvement (Q4 in E-14-P) 	
		 Tentative recommendation 	
		• Team Leaders identify outstanding issues & information needs, particularly those	
		from outside the departments	
		Consistency check on approach across teams, triangulate findings	
		• Visit Leader co-ordinates visits/interviews to service depts, common facilities for	
		10:30-12:30 on Day 2. Form teams to perform common interest visits, interviews,	
		etc	
20:00	Team Hotel	Private Team Dinner (Observers present)	
	Private Room		

EPAC: Day 2 Programme			
Period	Venue	Team Activity	Who
08:00-08:30	Dean's Office	VL meets Dean to Co-ordinate activities between 10:30 and 12:30.	
		Distributes confirmed arrangements to Teams by 10:00	
08:00-10:30	Team CR	Interviews with staff members. Staff selected individually or in groups according to	
		numbers and needs.	
		Put prepared questions	
		Give staff opportunity to raise issues	
		Short interview with Head at end	

10:30-12:30	Various	Co-ordinated interviews, visits to service departments, library and other common facilities, according to agreed plan, concentrating on identified areas (rather than general tour).	
12:30-15:30	Team CR	Private Meeting Light lunch in Team CR Team reviews Q1-Q4 in E-14-P and selects recommended decision Team writes report, to be completed not later than 15:30 as Draft 1	
13:00 -14:30		Each TL consults the VL to test consistency of recommended decision: must be done by 14:30	
By 15:30		VL Report Draft 1 completed	
15:30		Copy of Team report given to VL, VL report to each TL Backup copy to EM	
15:30-16:00	Department	Feedback session to staff of department responsible for programme.	
16:00-16:30	Plenary CR	Exit Interview	
16:45		Transport to airport	

Appendix C: Pro-forma visit Programme for TPAC Team Visit Available in Word file TPAC-Prog.doc

TPAC: Da	TPAC: Day 0 Evening Programme			
Period	Venue		Team Activity	Who
16:00-16:15	Team	Hotel	Plenary: Briefing	Instruction: insert actual
16:15-18:00	CR		Private Team Meetings	posts/names of university
18:00-19:30			Private Plenary Team Meeting chaired by Visit Leader (Observers present) Feedback	persons who must be present or
			from Teams	on call during the activity
			 VL presents aspects of VL Report of significance to all teams 	shown.
			• Team Leaders provide appraisal of:	
			Programme content (Q1 in E-14-P)	
			 Assessment of outcomes (Q2 in E-14-P), 	
			 Programme teaching and learning effectiveness (Q3 in E-14-P) 	
			 Sustainability/capacity for improvement (Q4 in E-14-P) 	
			 Tentative recommendation 	
			• Team Leaders identify outstanding issues & information needs, particularly those	
			from outside the departments	
			 Consistency check on approach across teams, triangulate findings 	
			• Visit Leader co-ordinates visits/interviews to service depts, common facilities for	
			10:30-12:30 on Day 2. Form teams to perform common interest visits, interviews,	
			etc	
19:30	Team	Hotel	Private Team Dinner (Observers present)	
	Room			

TPAC: Da	TPAC: Day 1 Programme			
Period	Venue	Team Activity	Who	
08:00-08:15	Plenary CR	Visit Leader to Chair Plenary Session of all teams and Heads of Departments. Dean		
		gives overview to Plenary Session.		
08:15-08:30		Question and Answer (High level, non program specific issues only)		
		Teams move to programme venues		

08:30-13:00	Team CR	Private Team Meeting	
		Activity: examine material available on site and to elicit further information relating to	
		questions 1-4. The team may call on Head and staff members to (short) ad hoc	
		interviews to provide additional information as required.	
		Check on remediation of deficiencies and concerns from previous visit	
		• Review of programme structure, breakdown, core, engineering science profile	
		toward resolving Question 1 in E-14-P.	
		• Review of assessment process, verification of selected evidence, resolution of	
		issues toward resolving Question 2. Sample assessment material.	
		• Review aspects of effectiveness of teaching and learning within the programme	
		(Question 3)	
		• Visit laboratories and other resources (Question 4)	
		• Identify matters to be raised in interviews with Head, staff and students.	
8:30-09:00	VC Office or	VL pays courtesy visit to University Executive: Agenda is institutional commitment to	
	local venue	engineering in general and programmes	
09:30-10:30	Deans Office	VL Interviews Dean. Agenda: faculty quality assurance processes, resource	
		allocation, commitment to programmes	
12:30-13:00	Team CR	Light lunch	
13:30 -15:15	Team	Interview students	
		• BTech (1 below average, 1 average, 1 above average)	
		• Recently qualified ND (2)	
		• Recently qualified BTech (2)	
		• First year diploma (1 below average, 1 average, 1 above average)	
15:15-16:15	Team CR +	• Second year diploma (1 below average, 1 average, 1 above average)	
	other	Students doing/completed experiential training	
		(1 below average, 1 average, 1 above average)	
14:00-15:00		VL meets engineering faculty student leadership	
16:15-17:15	Team CR	• Interview Advisory Committee members, local employers and local vocational	
		society branch members, including alumni	
15:30-16:30		VL starts drafting VL report	
17:30		Transport to Team Hotel	

TPAC: Da	TPAC: Day 1 Evening Programme		
Period	Venue	Team Activity	
18:00-19:30	Team Hotel	Private Plenary Team Meeting chaired by Visit Leader (Observers present)	
	CR	VL presents aspects of VL Report of significance to all teams	
		• Team Leaders provide appraisal of:	
		- Programme content (Q1)	
		 Assessment of outcomes (Q2), 	
		 Programme teaching and learning effectiveness (Q3) 	
		 Sustainability/capacity for improvement (Q4) 	
		 Remediation of deficiencies and concerns 	
		 Tentative recommendation 	
		• Team Leaders identify outstanding issues & information needs, particularly those	
		from outside the departments	
		Consistency check on approach across teams, triangulate findings	
		Visit Leader co-ordinates visits/interviews to service depts, common facilities for	
		10:30-12:30 on Day 2. Form teams to perform common interest visits, interviews,	
		etc	
19:30	Team Hotel	Private Team Dinner (Observers present)	

Day 2 Prog	Day 2 Programme			
Period	Venue	Team Activity		
08:00-11:45	Team CR+	Interviews with staff members. Staff selected individually or in groups according to		
	Other as	numbers and needs.		
	required	Put prepared questions		
		Give staff opportunity to raise issues		
		Short interview with Head at end		
		Staff required: Science lecturer, engineering lecturer, supervisor engineering		
		laboratories, supervisor of practical/laboratory classes, supervisor experiential		
		learning, supervisor project.		
11:45-13:00	Various	Interview Discipline Librarian, media supervisor, Computer Facility Supervisor		
12:30-13:00		Plenary: TL consults with VL to test consistency of recommended decision		

13:45-14:00	Dean's	VL meets with dean
	Office	
13:00-15:30	Team CR	Private Meeting
		Light lunch in Team CR
		Team reviews Q1-Q4 and selects recommended decision
		Team writes report, to be completed not later than 15:30 as Draft 1
By 15:30		Key elements of VL Report completed
15:30		Copy of Team report given to VL, Backup copy to EM
16:00-16:30	Plenary CR	Exit Interview
16:30		Departure